

Certain guidelines about (Quality assurance & Bologna process)

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Overview

- The Bologna Process is an intergovernmental cooperation of 48 European countries in the field of higher education. It guides the collective effort of public authorities, universities, teachers, and students, together with investor associations, employers, quality assurance agencies, international organizations, and institutions, including the European Commission, **on**

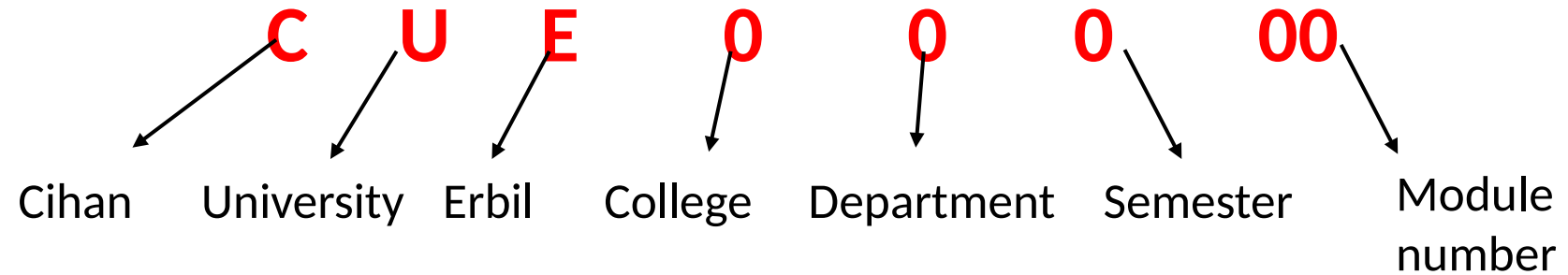
(how to improve the internationalization of higher education)

The main focus is:

- The introduction of the three cycle system (bachelor/master/doctorate)
- Fortified quality assurance
- Easier recognition of qualifications and periods of study

Module Code

University General Modules Code **CUE00000**



Examples

College of Science
Department of Biology
1st semester
2nd semester
3rd semester
4th semester

CUE3
CUE32
CUE321
CUE322
CUE323
CUE324

No.	Module	Code
1	Fundamental of Biology	CUE32101
2	Computer Skills	IT
3	Kurdology	Uni.
4	English Language	E. Dept.
5		
6		

No.	Module	Code
1	Chemistry	CUE32201
2	Biophysics	CUE32202
3	English for Biologist	CUE32203
4	Academic Debated	Uni.
5		
6		

Credits

- ECTS (**European Credit Transfer System**) is an important element of the Bologna process, meant to help international students make the most of their study abroad experience. Initially, the ECTS was directed towards Erasmus students, as a tool for acknowledging courses and programs they studied while abroad.

The top benefits of ECTS for students include:

- You can study a Bachelor in an EU-country and a Master in another EU-country, as if you studied both in the same country.
- Will be easily recognized.
- Less differentiation between local and international students in universities.
- Even if you drop out of a program, ECTS credits help you prove your academic achievements, so you don't have to take the same courses all over again.

Some examples of ECTS credits assigned per degree type are:

- 1 year of studies - 60 ECTS-credits;
- 3-year Bachelor's program - 180 ECTS-credits;
- 4-year Bachelor's program - 240 ECTS-credits;
- 2-year Master's program - 120 ECTS-credits.

Calculation

- Depending on the country, one ECTS credit point can equal on average between 25 and 30 workload hours.
- The ECTS of 25 workload hours is the most suitable to shift smoothly from the old system.

Example:

Names	Marks descending	Group	Grade	%
Student 1	76	Pass Group	A	10%
Student 2	75		B	25%
Student 3	73		B	
Student 4	73		B	
Student 5	71		C	30%
Student 6	65		C	
Student 7	60		C	
Student 8	55		D	25%
Student 9	54		D	
Student 10	51		E	10%
Student 11	46	Fail Group	FX	
Student 12	30		F	

FX - some more work required before the credit can be awarded, eligible for Reset Exam

F - considerable further work is required, should repeat the study course

SWL & USWL

- ***Structured*** SWL which is the scheduled teacher-contact hours interventions; and,
- ***Unstructured*** SWL (USWL) which is the time spent by students in their own self-study, completing course assignments, and preparing for all types of exams, e.g. assessment workload.

	SWL (Lectures+Labs)	USWL
Sunday	4 h	4-6 h
Monday	4 h	4-6 h
Tuesday	4 h	4-6 h
Wednesday	4 h	4-6 h
Thursday	4 h	4-6 h
Friday	Weekend	5-6 h
Saturday		
	20 h	25-36 h
1 week (Total SWL) ¹	45 - 56 h (50 h)	
15 weeks - Full semester ²	675 - 840 h (750 h)	
	27 - 33.6 ECTS (30 ECTS)	


SWL: Structured Workload

USWL: Unstructured Workload

¹EHEA recommends 50 – 60 h per week.

²Necessary ECTS per Semester = 27.5 – 30 ECTS

²Necessary ECTS per B.Sc. Program = 220 – 240 ECTS

EHEA = European Higher Education Area 

Credits

- Cihan University-Erbil is following Bologna Process with the European Credit Transfer System (ECTS) credit system. The total degree program number of ECTS is 240, 30 ECTS per semester. **1 ECTS is equivalent to 25 student workload, including structured and unstructured workload.**
- **12.5% Basic**
- **25% Related**
- **62.5% Core**

Module Information

Module Title		Module Type	TYPE B, C, R, E
Module Code	CUExxxxx	ECTS Credits	Type a number
Module Level	UGx	Semester of Delivery	Type a number
Administering Department	Type Dept. Code	Faculty	Type Faculty Code
Module Leader	Type name, only	e-mail	@cihanuniversity.edu.iq
Module Leader's Acad. Title	e.g., Assistant Prof.	Module Leader's Qualification	Type Ph.D. or M.Sc.
Module Tutor	Type name, only. NA if none	e-mail	@cihanuniversity.edu.iq
Peer Reviewer Name		e-mail	
Review Committee Approval	DD/MM/YY	Version Number	1.0

Relation With Other Modules	
Pre-requisites	Type the code of prerequisite modules
Co-requisites	
Module Aims, Learning Outcomes and Indicative Contents	
Module Aims	
Module Learning Outcomes	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 8. 9.
Indicative Contents	

Module Delivery

Structured workload (h/w)	
Unstructured workload (h/w)	
Total workload (h/w)	

Module Evaluation

	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Quizzes	1 or 2	6% (6)	5 or 5, 10	
Assignments	2	6% (6)	At the start	
Projects / Lab.	1	12% (12) / 18% (18)	Continuous	
Midterm Exam	2 hr	36% (36) / 30% (30)	8	
Final Exam	3 hr	40% (40)	16	All
Total		100% (100 Marks)		

Quality Assurance

- Please Check your Site through your university email.

Thank you