



Learning Management System Guidelines



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What is Learning Management Systems

1 LMS for short, a learning management system is a software application that provides the framework that handles all aspects of the learning process – it's where you house, deliver, and track your training content.



2 A learning content management system (LCMS) that is used to author and manage learning content.



Why Learning Management Systems

An LMS is designed to make life easier for those in charge of training and development

e.g., identifying and assessing individual and organizational learning goals, tracking progress toward meeting those goals and collecting and presenting data for supervising the learning process.

In addition to delivering content, an LMS can also handle things

Week 1: Introduction to Image Processing 23/1 - 27/1

- Introduction to Image Processing (Mark as done)
- Book Chapter (Mark as done)

Week 2: Applications of Image Processing 30/1 - 3/2

- Applications of Image Processing (Mark as done)
- Book Chapter (Mark as done)

Week 3: Basics of Images 6/2 - 10/2

- Basics of Images (Mark as done)
- Book Chapter (Mark as done)

1

Attendance (Mark as done)

Announcements

Project Submission - Deadline 15th of April

Opened: Sunday, 27 March 2022, 12:00 AM

Due: Friday, 15 April 2022, 12:00 AM

(Mark as done)

2

(Mark as done)

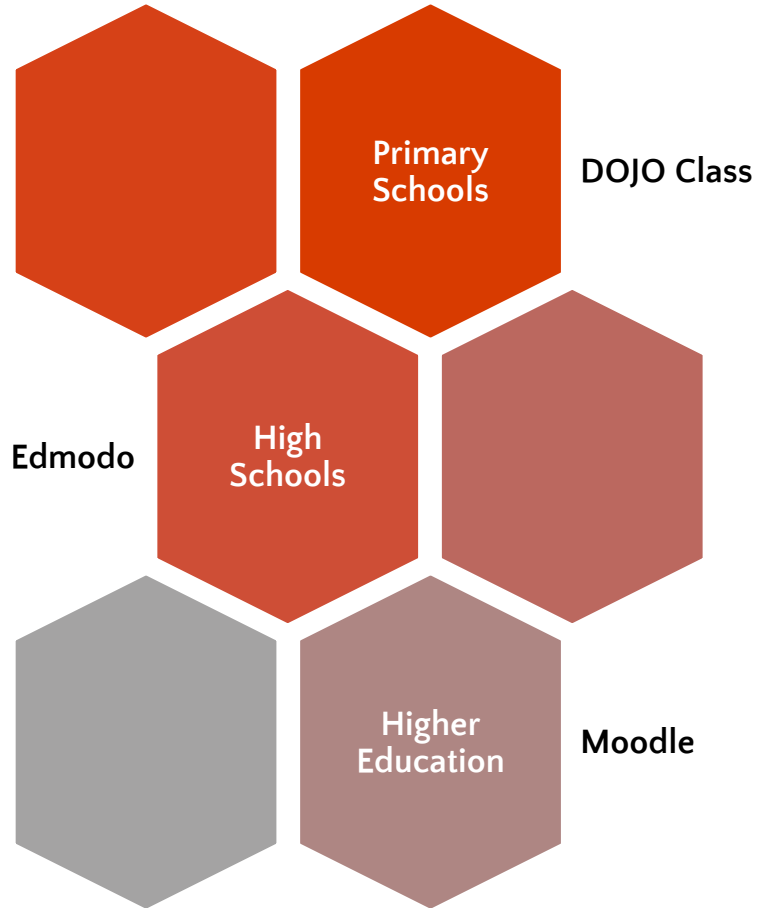
Reference Book (Theory) (Mark as done)

Reference (Practical 1) (Mark as done)

Reference (Practical 2) (Mark as done)

3

Levels of Learning Management System



DOJO Class Environment



Remote Learning
on ClassDojo

Edmodo Environment

The screenshot displays the Edmodo web interface. At the top, there is a navigation bar with the 'edmodo' logo and links for Home, Calendar, Grades, Library, Profile, Settings, and Logout. A search bar is located on the right side of the navigation bar.

The main content area is divided into three columns:

- Left Column:** Features a user profile for 'Ms. Millin' with a profile picture. Below the profile is a menu with options: 'Everything', 'Direct', 'By Students', and 'Connections'. A 'Groups' section lists various groups with colored icons: A7ps3, A7ucA, ABB A4, CAE, CAM, FCE Intensive, Gemma, and YSoft A1. At the bottom of this column is a 'Communities' section with a 'Support Community' link.
- Center Column:** Titled 'Everything', it shows a 'Post' section with a text input field and icons for Note, Alert, Assignment, and Poll. Below this are three posts:
 - Post 1:** From 'Me to YSoft A1, CAM, FCE Intensive, A7ps3, CAE, Gemma, ABB A4, A7ucA, Teachers (FCE Intensive)'. The content is a link to a website for iPhone mobile apps: <http://www.cambridgemobileapps.com/promos.htm...> from Cambridge. Some for exam prep. Dated Jun 27, 2011.
 - Post 2:** From 'Me to ABB A4, A7ucA, Teachers (FCE Intensive), YSoft A1, CAM, FCE Intensive, A7ps3, CAE, Gemma'. The content is a notice about a picnic: 'For anyone coming to the picnic this afternoon, the rain plan is...John Silver restaurant <http://www.tavernajohnsilver.cz/> - get the 57 from Stefanikova Ctvrť or Halasovo Namesti and get off at Kupkova. You'll be right outside the restaurant. They have parking there too. See you anytime between 11 and 4 (need to leave then to get to the airport in time!'. Dated Jun 26, 2011.
 - Post 3:** From 'Ms. Becker to FCE Intensive, Teachers (FCE Intensive)'. The content is an 'Invitation: Rock Climbing Field Trip Day' with a 'Turned in (0)' status and a 'DUE: Jun 27, 2011' deadline. The text reads: 'Important note: I need to know how many people are going to attend by Monday midnight (I am going to confirm that number to the centre on Tuesday, they need to know because of number of instructors, equipment etc). Anyone joining needs to let me know by e-mail (vesely-zdenek@email.cz) - that applies to teachers too, I would be glad if some of them were willing to join.'
- Right Column:** Contains a 'Spotlight' section with the text 'It's cool, nothing new.'. Below it is a 'Suggestions' section with two items: 'Pearson myWorld Geography' and 'Mr. Zdenek Rotrekl'. A 'Search Teachers' section is also present. At the bottom, there is a 'Tags' section with a 'Manage' link and a list of tags: Me, Shared, Articles (2), Blog (2), CAE (1), Christmas (2), Comedy (2), Dictionary (1), Documentary (3), Film (2), Homework (3), Learner Training (2), Listening (6), Podcasts (2), and Presentations (1).

Moodle Environment

The screenshot displays the Moodle LMS dashboard for a user named Sam Green. The interface is organized into several key sections:

- Header:** Features the Moodle logo, navigation links for 'About', 'Learn Moodle Basics', 'Learn Moodle mobile app', and 'English (en)'. It also includes a notification bell, a chat icon, and the user's name 'Sam Green' with a profile picture.
- Left Sidebar:** A vertical menu with the following items: 'Dashboard' (highlighted in orange), 'Site home', 'Calendar', 'Private files', 'My courses' (with a sub-menu containing 'Learn Moodle Basics' and 'French'), and 'French'.
- Course Overview:** A central panel titled 'Course overview' with a filter set to 'All' and sorting options for 'Course name' and 'Card' view. It displays two course cards: 'Basic French' and 'Learn Moodle Basics', both showing '0% Complete' progress. A 'Show 12' dropdown is located at the bottom of this section.
- Recently accessed items:** A section on the right showing a card for 'About this course' (Learn Moodle Basics) with a scrollable list below it.
- Timeline:** A section on the right showing the current date as 'Monday, 14 January' and a list of events, including 'Week 1 tutorial and tasks should be c...' at 23:00. A 'View' link and a 'Show 5' dropdown are present.
- Footer:** A small note at the bottom right states 'Supported by Certified Moodle Partners'.

Moodle Basic Activities – Practical Show

References

Attendances

Lesson

Online
Resource

Quiz

Assignment

Extract
Report

Discussion and Questions