

The Sufficiency and Efficiency of the New Curriculum of English Language (EL) in the College of Administrative and Financial Sciences.

A Case Study at Cihan University

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Introduction

- This study has been conducted to investigate the opinions of ESP lecturers in four departments in addition to fifty students from each department about adapting an ESP curriculum instead of the general one by two questionnaires for parties.

The problem

- It is believed that teaching ESP to the first and second year in this college is quite important and essential to improve and enhance the fundamental vocabulary of their specialization in addition to different practical business skills.

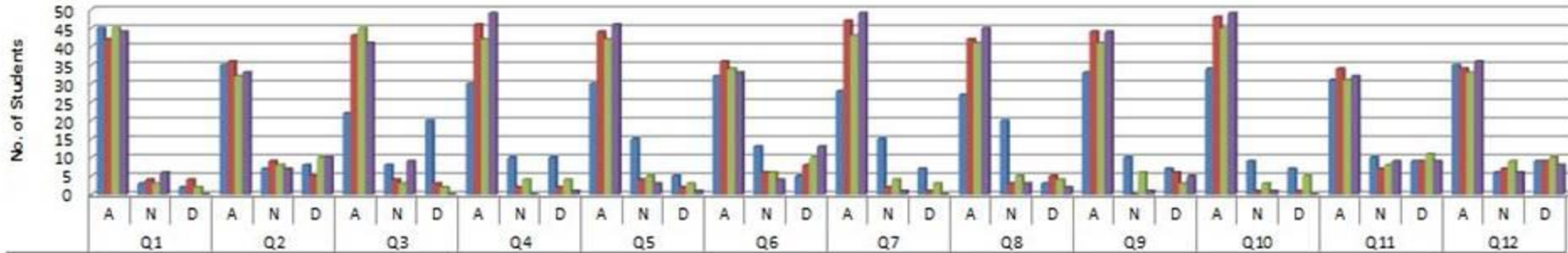
Aims of the Study

This study investigates;

1-the degree of acceptance of the ESP application among the English specialized teaching staff.

2-the degree of acceptance of the ESP application among the students in the four departments

Second year

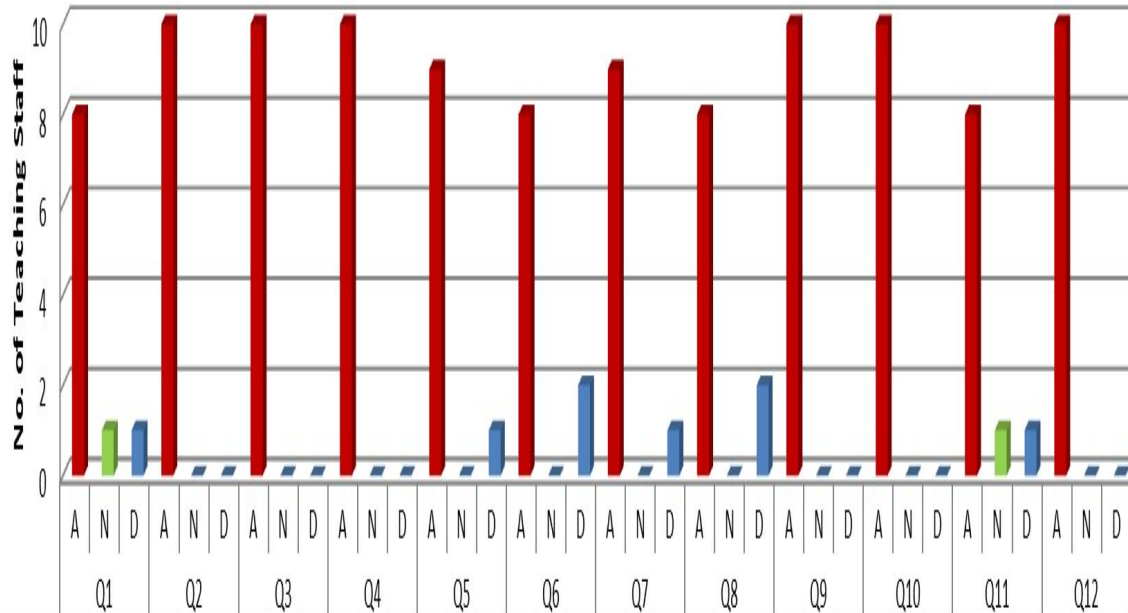


- Accounting Department (Second year)
- Business Administration Dept. (Second year)
- Health Administrative Dept. (Second year)
- Finance and Banking Dept. (Second year)

A = Agree
 N=Neither agree or disagree
 D= Disagree

Teaching Staff of ESP in College of Administrative & Financial Sciences / Cihan University

A= Agree
N=Neither
D= Disagree



■ 1 Teaching Staff of English for Business & Accounting	8	1	1	10	0	0	10	0	0	10	0	0	9	0	1	8	0	2	9	0	1	8	0	2	10	0	0	10	0	0	8	1	1	10	0	0
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Conclusion

- It is very evident from the previous results and according to the analysis conducted that students in the four departments Accounting, Business, Health and Banking at the College of Administrative and Financial Sciences at Cihan University have scored a high percentage of agreement in the questionnaire presented to them to test the acceptability of the new curriculum versus General English. Although the results go with changing the approach, there are some points that should be taken into consideration as the percentages of some of the questions have scored rather lower level of agreement. Such questions like those which are related to the method of teaching or the tools used. It is concluded that the new course of Market Leader is unanimously agreed upon by the lecturers as well as for students in which the agreement is considerably clear .