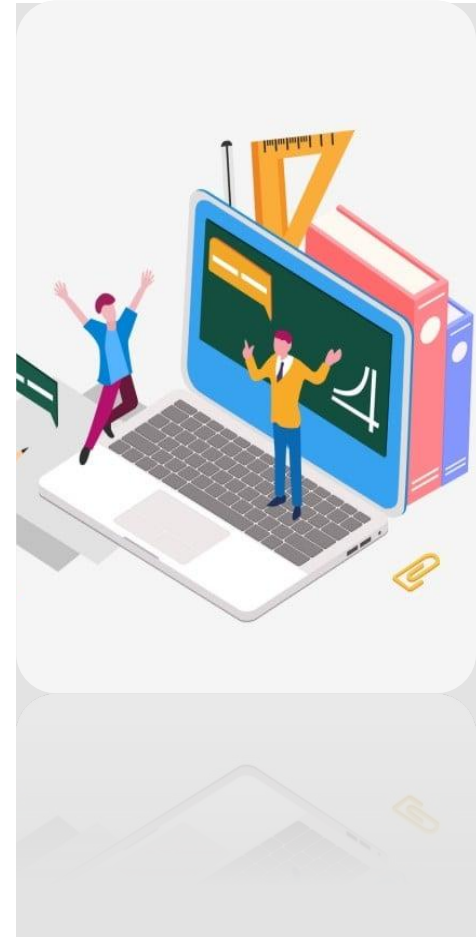
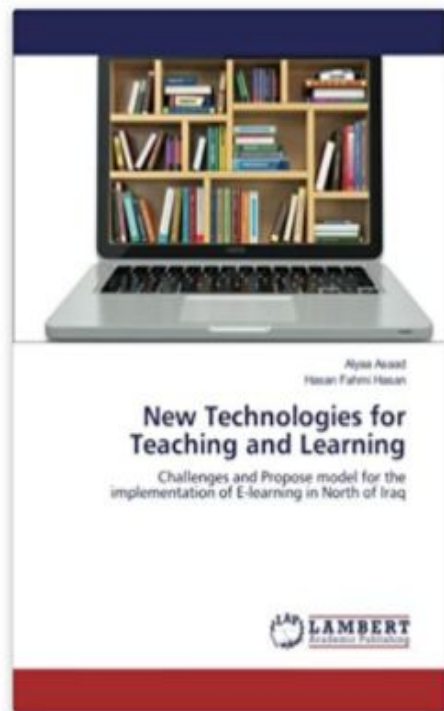


E-learning Strategies to Increase Students Engagement in Online Environment



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New Technologies for Teaching and Learning: Challenges and Propose model for the implementation of E-learning in North of Iraq

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Nowadays, Information and Communication Technologies (ICTs) developments have influenced different social sectors such as education. ICT implementation in the higher education is standing for E-learning terminology which has already changed the process of teaching and learning worldwide. The government of the North of Iraq has identified initiatives in order to implement the modernization in several sectors including education sector. Educational domain is considered one of the main domains that utilize the Internet and the electronic applications aiming to enhance the management of teachers and the student's performances; the most important aim of utilizing electronic applications in the educational organizations is to manage the educational resources like teachers, students as well as materials and to reduce cost of learning resources.



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- Strategies to increase students engagement
- Conclusion

Introduction

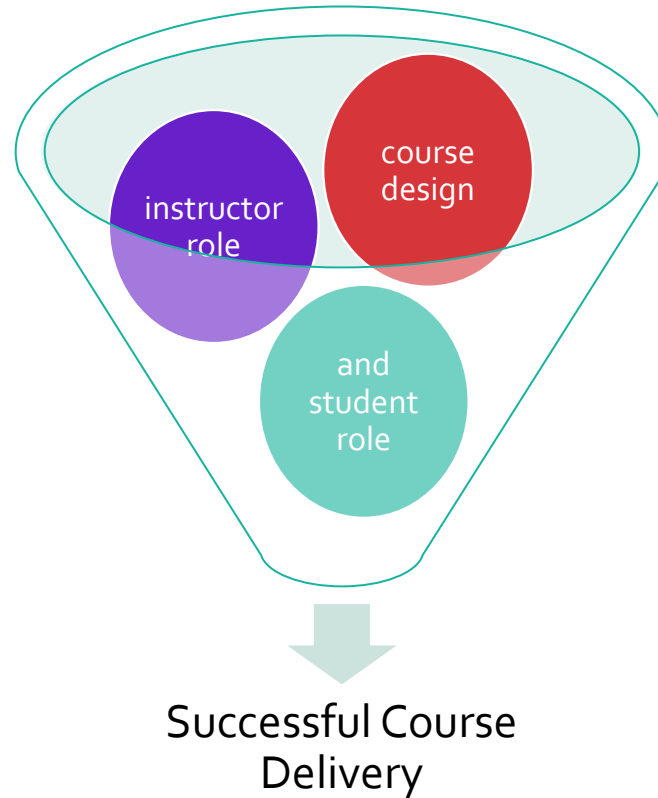


- The new online learning platforms provide adaptive forms of delivering course content to students as well as tools for them to engage to the Online learning Environment.
- Teaching in an open online course in which all of the learning activities take place online enables faculty to share knowledge with a wide range of students around the world
- Shifting from a traditional program of study to an online format is not without challenges.

Introduction



- There are three primary areas of focus when considering an online design format for course delivery:

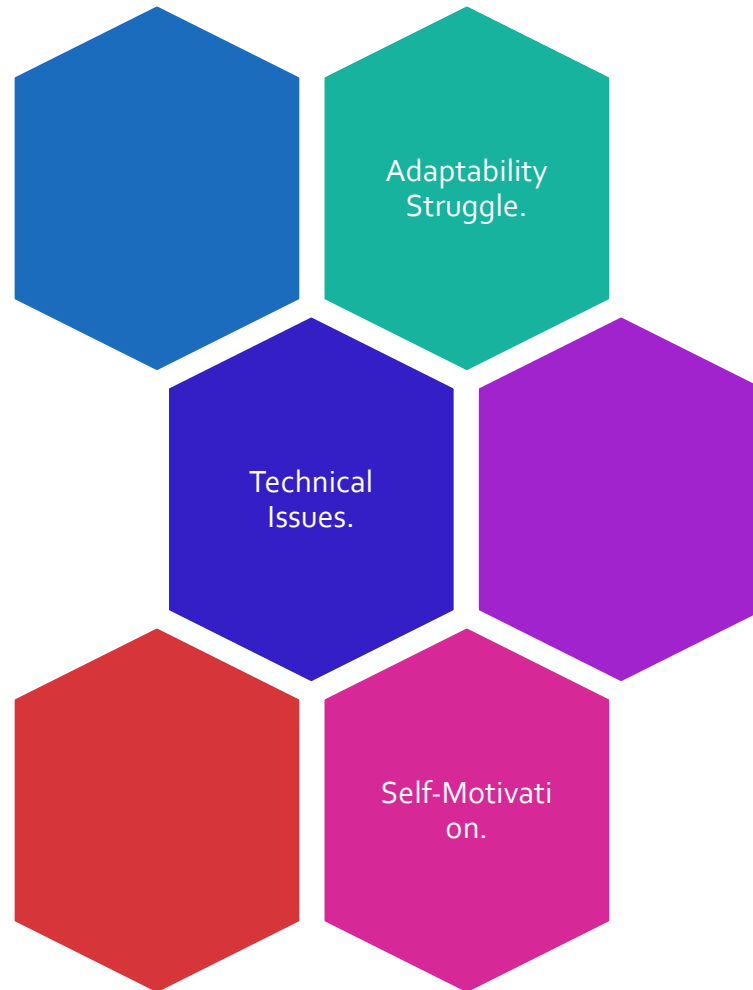


Online environment after COVID19

- Maintaining student engagement right now is a top priority right now for institutions
- It's critical to communicate on a personal level—and promote summer enrollment
- Utilize your technology to its fullest during this time



Challenges of Online Environment



Adaptability Struggle



- Switching from traditional classroom and face to face instructor training to computer-based training in a virtual classroom makes the learning experience entirely different for students.
- Their resistance to change doesn't allow them to adapt to the online learning environment, whereas it takes time for them to get accustomed to Course Management Systems (CMS) and the methods of computer-based education.

Self-Motivation

- Self-motivation is an eLearning essential requirement; however, many online learners lack it, much to their surprise.
- After enrolling in distance learning courses, many learners fall behind and nurture the idea of giving up, as difficulties in handling a technological medium also seem insurmountable.
- Students need to find the motivation to follow the new educational trends and also properly equip themselves for future challenges in their education and careers.



Technical Issues



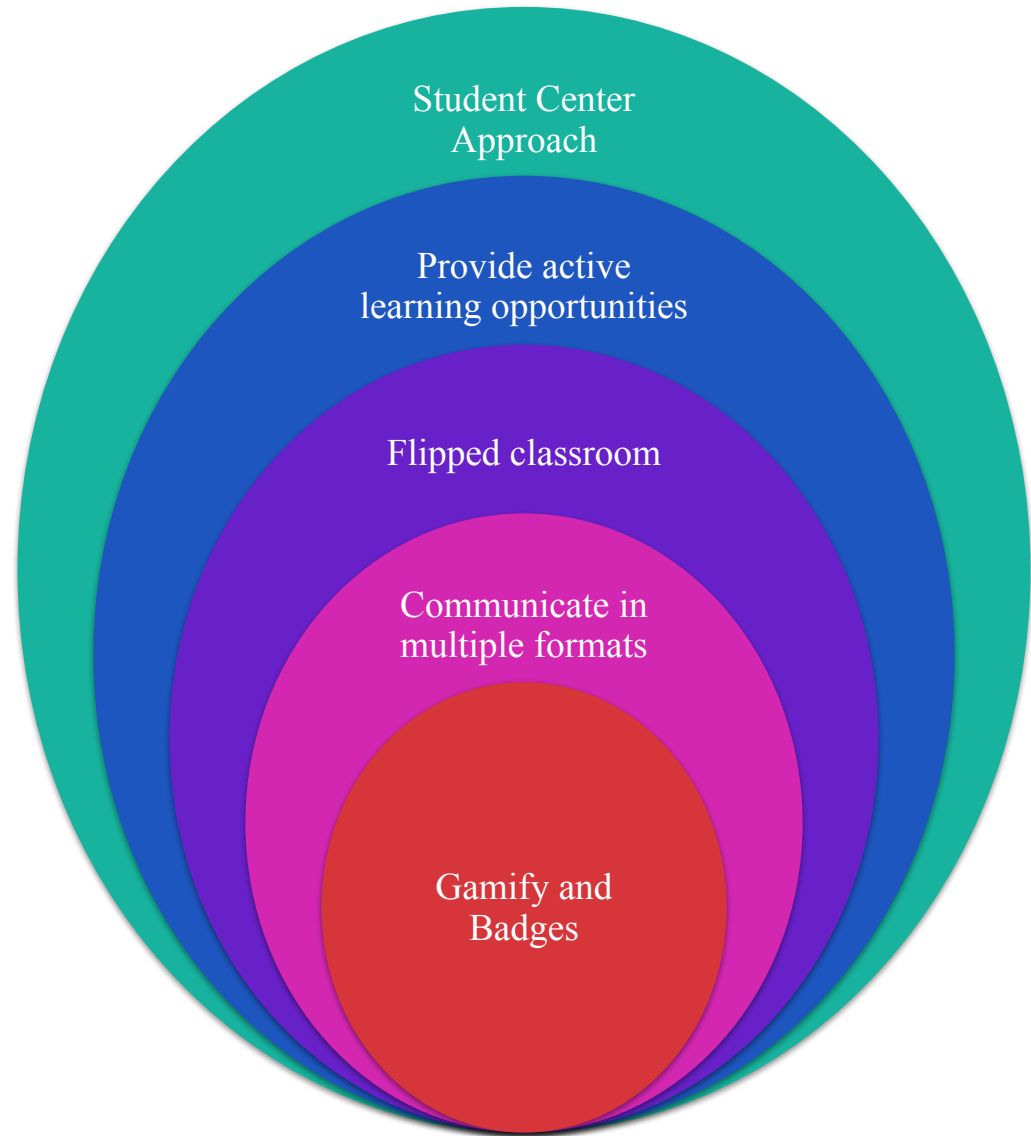
- Many students are not provided with the high bandwidth or the strong internet connection that online courses require, and thus fail to catch up with their virtual classmates:
- Their weak monitors make it hard to follow the Course Management System and their learning experience becomes problematic.

Strategies to increase Students Engagement

- Most educators will agree that student engagement is paramount for a high quality learning experience.
- One definition of student engagement is “the amount, type, and intensity of investment students make in their educational experiences.”
- Here are a few ideas for increasing and ensuring higher levels of student engagement in online courses:



Strategies to increase Students Engagement



Students Centered Approach

- Student-centered Approach include students in planning, implementation, and assessments. Involving the learners in these decisions will place more work on them, which can be a good thing.
- Teachers must become comfortable with changing their leadership style from directive to consultative -- from "Do as I say" to "Based on your needs, let's co-develop and implement a plan of action."

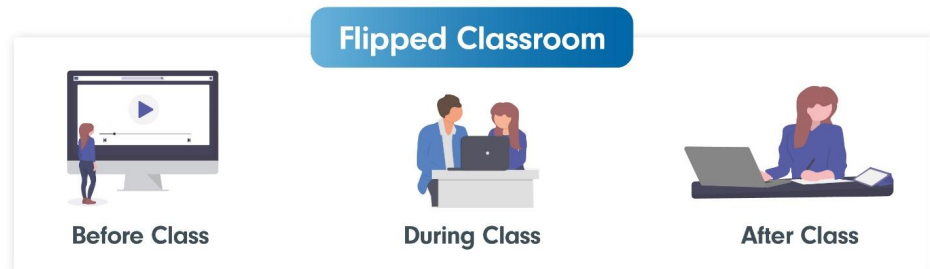
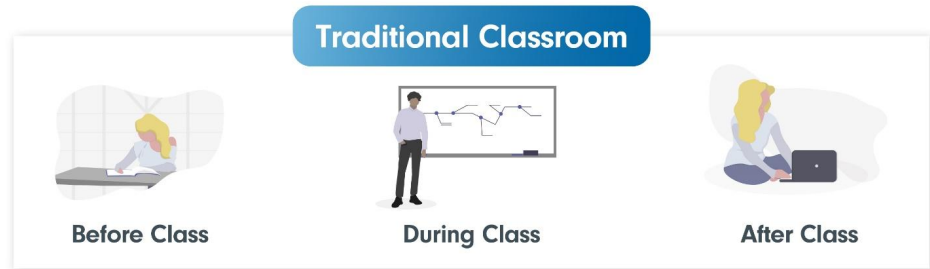
Provide active
learning
opportunities

- One definition of active learning is “hands-on learning,” Assign your online students to interview people working in the field,

Case studies, group projects, or gathering and analyzing local data are just a few of the many examples of active learning.

Flipped Classes

- A flipped classroom is a type of blended learning where students are introduced to content at home and practice working through it at school.
- This is the reverse of the more common practice of introducing new content at school, then assigning homework and projects to completed by the students independently at home.



Communicate in multiple formats

- Online education provides instructors with multiple avenues for communicating with students.
- Course email and discussion forums tend to be the standard communication tools, but don't overlook embedded audio and video, chat rooms or instant messaging, broadcast text messaging, and home page announcements.

Gamify and Badges

- There are many ways that you can add gamification elements to online courses, without going the route of building a full game-based learning course from start to finish (which has been accomplished by a few ambitious educators).



Conclusion



- Students Engagement means Achieving this goal means understanding what the participants value, and engaging them in those areas.
- Effective professional development provides to what teachers think will help them become more effective.
- Students with a “traditional” mindset find it difficult to adapt; however, they need to accept the new learning circumstances with an open mind and heart.
- Understanding the benefits of eLearning and even discussing them with their peers may change this mindset and better prepare students for online classes.

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TIME

