

Teaching English through Flipped class

By

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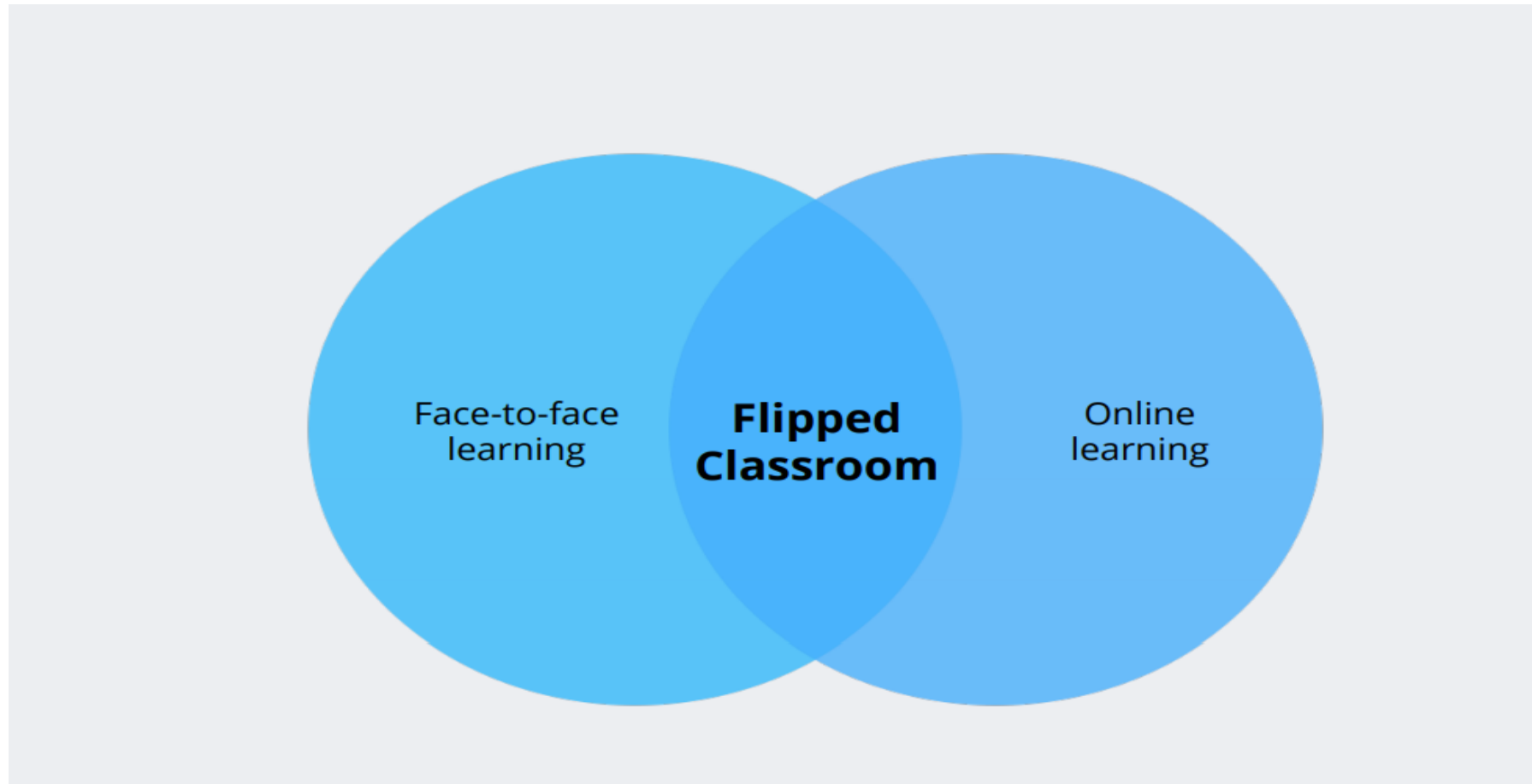
A stack of four books with various colored spines (orange, white, blue, and white) is positioned at the top of the frame. Below the books, a single, bright red apple with a small stem is placed on a dark grey surface. The entire scene is framed by a black border, suggesting a tablet or screen.

FLIPPED CLASSROOM

What is Flipped class?

- The flipped class is a teaching method that delivers the content of the lecture to students at home through electronic means and uses class time for practical application activities.
- The flipped classroom is a pedagogical strategy that reverses the traditional classroom process by delivering the instructional content online before class and then engaging learners in interactive group learning or critical problem solving activities that are carried out under the teachers guidance during the class.

Blended Learning



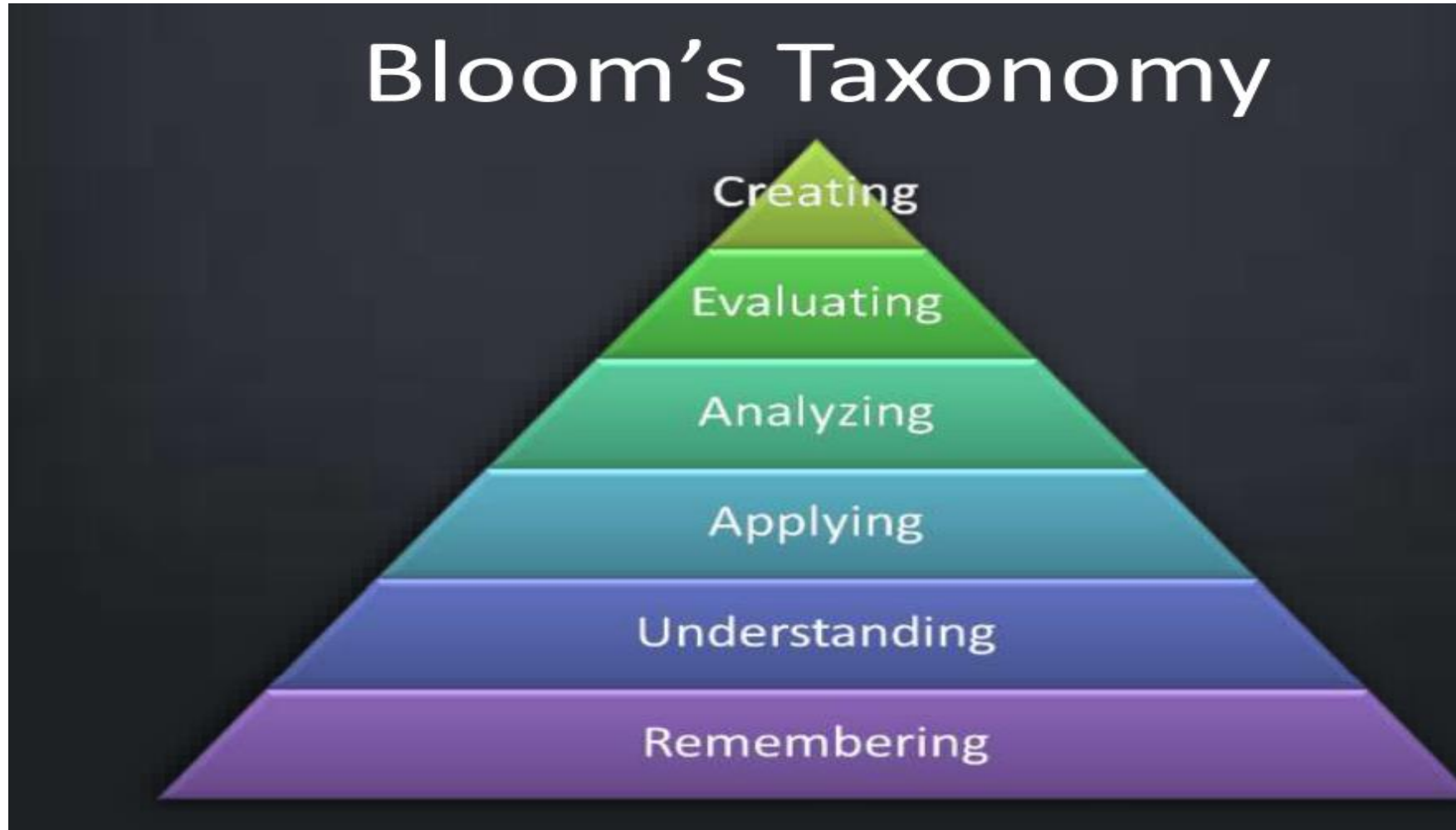
When did it start?

- Flipped class was first presented by Jonathan Bergmann and Aaron Sams , chemistry teachers from Colorado, who began using recorded lectures in 2006.
- Flipped class involves a shift in strategy in two areas: from teacher-centered to student-centered learning, from limited to high interactions between students and teachers.
- Regarding language learning it can help learners to develop their academic language proficiency.

Flipped Class Vs. Traditional Class

	Traditional Class	Flipped Class
Before Class	Most of the students(not all) Do nothing before the class	Students read or watch a lecture/video prior to class
During Class	Students watch the lecture given by the professor	Review- Range of activities, discussions or quizzes led by professor but centered on students to consolidate understanding
After Class	Students consolidate understanding	Students further consolidate understanding and prepare for next class

Bloom's Taxonomy



- language learners “put most of their effort into the lower levels of Bloom’s Taxonomy-understanding and remembering-as they attempt to follow the teacher’s instructional delivery”
- Flipping the class allows the teacher to move lower levels of the Bloom’s taxonomy to outside the classroom to another context in which students have time and space to work on understanding the new concepts.

Benefits of Flipped Class

- It promotes student-centered learning and collaboration.
- Increases interaction between students and teachers
- It gives more time to explore the content and the resources are more accessible.
- Classroom time is used more effectively and creatively.
- It provides active learning opportunities for students and more time for practice
- Activities in-class give the teacher a better insight into the students difficulties.

Using Flipped class to teach English

- Provides time for practicing all the skills
- The students learn the language in context
- Enriches their vocabulary
- Improves their understanding of figurative language
- It provides more time for practicing grammatical structures
- Increases interaction in the class

How to prepare a Flipped Class

- Before the class: share the content with the students, ask them to read or watch a video (Email, YouTube, Learning Management Systems (LMS) and Edmodo).
- In the class: Review the content(Evaluate)- start class activities (group work/discussion, presentations, or practicing)
- After the class: Ask them to review again- prepare for next lecture

Thank You