

EFL Listening Comprehension in Relation to Systematic Instruction of Strategy Use





Listening Comprehension Strategies

- Techniques or activities that contribute directly to the comprehension and recall of listening.
 - They are the tactics and textual clues learners continuously use to understand specific material



Those decision making operations which a learner employs in processing a listening task ,are determined ,in part, by specific task requirements,problem content ,situational constrains and prior knowledge of listeners.



Main Divisions of Listening Comprehension Strategies

1. Cognitive

2. Metacognitive



Strategy Training

- To reduce the complexity of listening comprehension for less skilled learners ,researchers have proposed the use of explicit strategy instruction in ESL/EFL cLASSROOMS.

The use of a set of rules and regular



The research investigates the relative influence of direct strategy instruction on EFL learners' comprehension performance.



Research Procedures

- A strategy use questionnaire was administered to the students who were divided into experiment and control groups, 20 each.



-The training which was basically based on the strategy training suggested by Oxford (1990) involved:

1. Determining the learners' needs and the resources available for training .

2. Selecting the strategies to be taught and considering the benefits of integrated strategy



3. Considering motivational issues.

4. Preparing the activities.

5. Conducting explicit strategy training.

6. Evaluating and revising the strategy training.



Conclusions

-The results showed a positive relationship between strategy instruction and improvement of EFL learners' listening comprehension.

-The application of explicit and direct instruction helped students become aware of what helps them accomplish the listening tasks successfully.

They experimented the different strategies