

Evaluation of Skills in Physical Education and Methods Used in Measuring Student in Practical Classes

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But there are some questions posed by the current seminar in the minds of those present should be discussed and stand it:

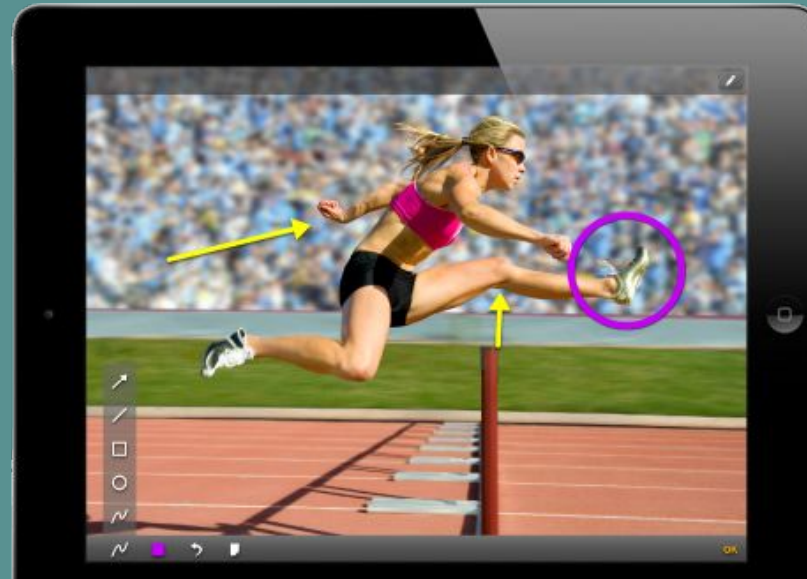
1. Is the teacher using the correct and appropriate measurement for physical education students?
2. Is there a specific rule when measuring students at a skill level that is consistent with all lessons?
3. Is the teacher's method accurate in giving grades?
4. Is the measurement used shows the real individual differences among students?



5. Do the scientific foundations (honesty, consistency, objectivity) apply in the teacher's measure of lesson skills?

6. Is it possible for another teacher to measure and evaluate the same students in a particular skill that gives the same result?

7. Finally, and more importantly, is a successful student by teacher standards can be a successful teacher in the future?



Methods of measuring skills in sports

Before entering into the discussion in the questions raised, the methods of measurement of skills in the sports are recognized in sports education

The mathematical measurement in most sports is two directions in use, according to the criteria used in this vital field (the field of physical education), among which are the following:

First: objective measures

Second: Estimated Measurements

First: objective measures

We can evaluate the skill performance in some sports, depending on the objective measures, four methods must be used:

1. Number of successes.
2. Precision in performance.
3. Time allocated for performance.
4. Distance traveled by the individual or instrument during performance.



Second: Estimated Measurements

The use of measures of appreciation (in which the performance of players is observed) is carried out by referees and in the light of performance the score is determined according to certain provisions of the law and regular observation.

